M.i.C

Made in Corrientes

3

Gobierno Provincial

MADE IN CORRIENTES – ENGLISH BOOK 3
Cuaderno para el Aula de Inglés

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Prólogo

Soñar no cuesta nada, pero hacer realidad nuestros sueños requiere mucho esfuerzo y dedicación. Esfuerzo y dedicación son dos de las cualidades que caracterizan a cada uno de los miembros que conformamos esta cartera educativa. Soñábamos con elaborar material didáctico en inglés para las escuelas primarias de nuestra provincia. Y hoy, con el corazón colmado de alegría y satisfacción, les presento el último libro de la serie MiC - Made in Corrientes-.

Este libro, destinado especialmente a nuestros niños y docentes correntinos, tiene por objetivo no solamente promover el aprendizaje de la lengua cultura inglesa, sino también desarrollar otras habilidades cognitivas como el pensamiento crítico.

Queridos estudiantes, MiC 3 ha sido diseñado con mucha pasión y responsabilidad para Ustedes. Disfrútenlo. Acompañen a Santi, Martín, María, y Andy en esta nueva aventura. Estamos seguros que les encantará.

MiC 3 los sumergirá en nuestro territorio, con nuestros animales autóctonos, con nuestros personajes más queridos, y nuestras costumbres. Santi, María y Martín, le enseñarán a Andy la esencia y el orgullo de ser correntinos. Sin dudar que aprender inglés es mucho más entretenido y significativo desde esta perspectiva.

Al igual que los anteriores, esta edición está llena de actividades desafiantes e interactivas que han sido elaboradas en base al Diseño Curricular Jurisdiccional por el equipo de referentes técnicos de la Dirección de Educación Intercultural Bilingüe, referentes de la Dirección de Planeamiento e Investigación Educativa, supervisores y profesores de inglés de diferentes niveles que se desempeñan en escuelas e institutos de formación docente de distintas
localidades de nuestra provincia. Esta serie de libros es producto de las acciones que hemos proyectado para elevar la calidad de la educación de todos los correntinos.

Con mucho orgullo les presento al tercer y último libro de esta serie de libros hecho por correntinos para correntinos. Y con mucho cariño, los invito, una vez más, a formar parte de este sueño, de esta aventura, MiC 3.

Lic. Susana Mariel Benítez
Ministro de Educación
Provincia de Corrientes

All about me!

This book belongs to .....

I'm ..... years old.

I go to ..... school.

I am in .....

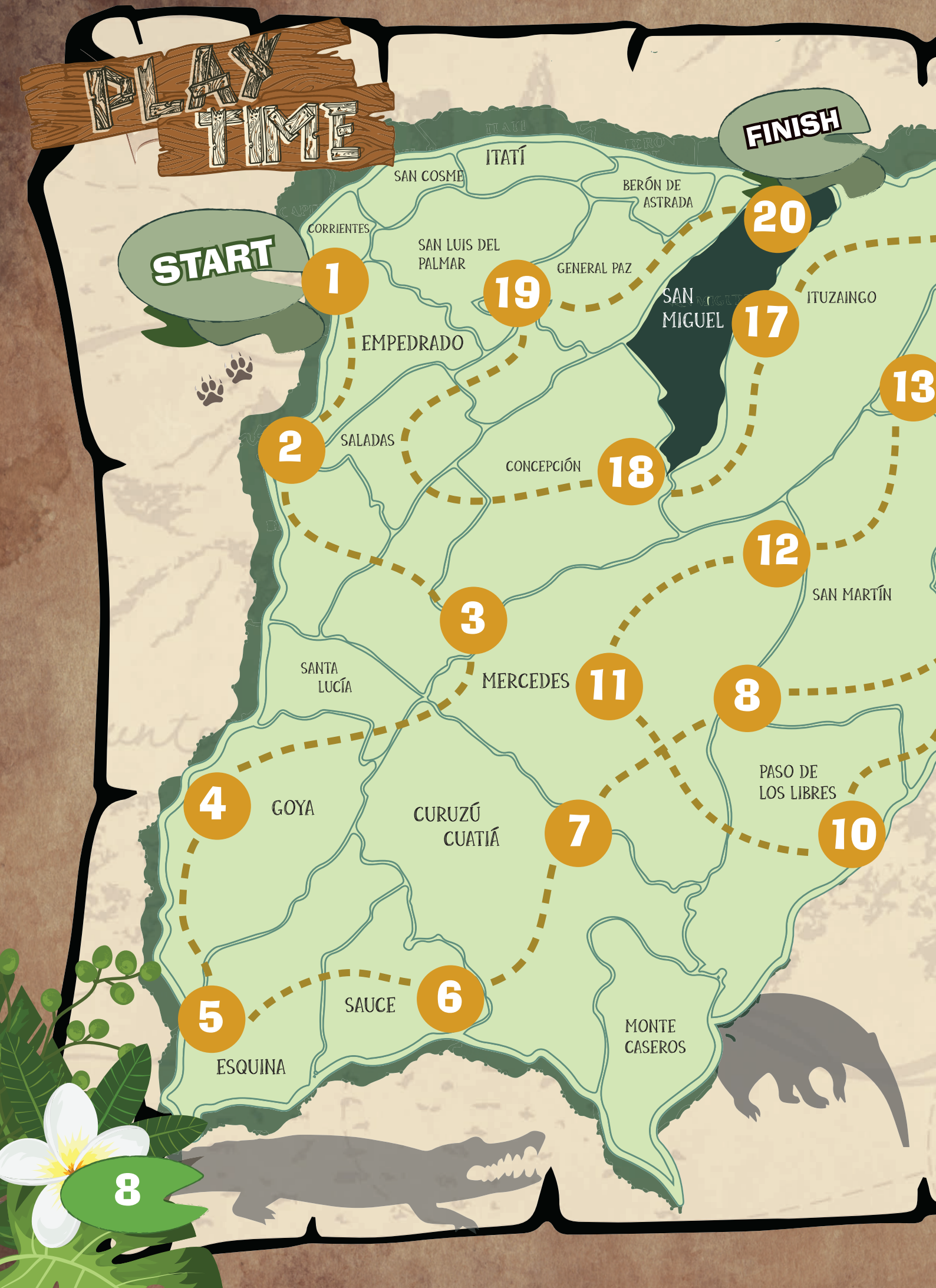
I live in .....

Summary

Welcome Back!

My social life.

The world around us.


PLAY TIME
START
FINISH
ITATÍ
SAN COSME
BERÓN DE ASTRADA
CORRIENTES
SAN LUIS DEL PALMAR
GENERAL PAZ
EMPEDRADO
SAN MIGUEL
ITUZAINGO
SALADAS
CONCEPCIÓN
SAN MARTÍN
SANTA LUCÍA
MERCEDES
PASO DE LOS LIBRES
GOYA
CURUZÚ CUATIÁ
SAUCE
ESQUINA
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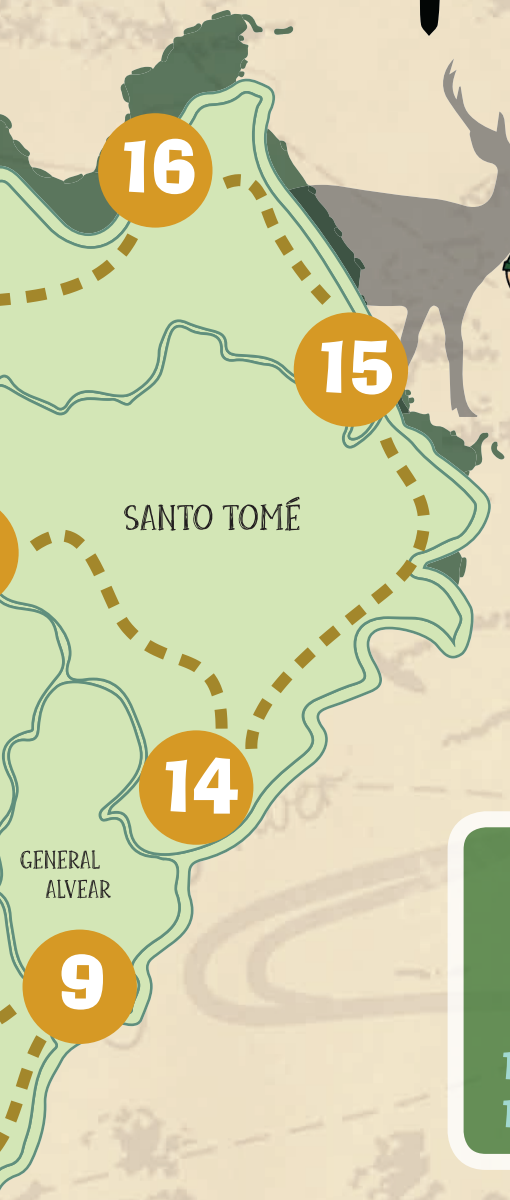


1. Jackie and Tincho are free. You are very happy. Roll the dice again.
2. Mr. Adams is on TV. What is he wearing?
3. You are going to the Iberá Wetlands. Name 3 things you put in your backpack.

4. Where is the cap?
5. You stop at the gas station in San Miguel. You eat a delicious pastafrola. MISS A TURN.
6. What is your favourite school subject?
7. You find Mr. Adams' camera!!! Roll the dice again.

8. You see Tincho with his family. Describe Tincho's family.
9. How do you feel today? Move forwards 3 spaces.
10. Mention 3 activities you do everyday.
11. Name a city with 5 letters.

12. What's your favourite day of the week?
13. What's this?
14. What's your favourite season?
15. It's dark. You make a bonfire. MISS A TURN.
16. Mention 3 activities you must do to help the planet.

17. What are the 3 R's?
18. What provinces are next to Corrientes?
19. Describe your bedroom.
20. What's your favourite sport?

1 What do you do?

1. Listen to Mr Adams' interview and tick (√) the correct ones.

a. Mr. Adams is an explorer. √

b. He works in Mburucuyá National Park.

c. He works with police officers and dentists.

d. He wears cargo pants, t-shirts, and shorts.

e. He doesn't love animals.

2. Listen and circle the questions you hear.

a. Where do you work?
b. Why do you like your job?
c. Where do you live?
d. What animals are you studying?
e. What do you wear?
f. Who do you work with?
g. What do you take in your bag?
h. When do you work?

3. Listen again. Match the questions from exercise 2 with the correct answers.

I take everything I need. I use **binoculars**, a camera, a laptop, a notebook, a compass and a **walkie-talkie.**

I wear shorts, hats, **cargo pants**, t-shirts, shirts, boots and sunglasses.

I work with vets, animal keepers, **rangers** and biologists.

At the moment, I am studying Tobuna the **yaguareté,** the **anteaters**, the yacarés, the carpinchos and some birds.

4. Write the underlined words from the dialogue IN the correct box.

5. Complete the jobs in the Iberá Wetlands with the missing vowels.

PH_T_GR_PH_R

Juan

Iberá Wetlands

C__K

Nora

Kitchen

T__CH_R

Ms. Fernandez

Rural School

P_RK R_NG_R

Pascual

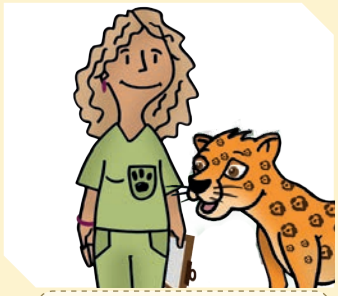
Park

EXPLORER

Mr. Adams

Iberá Wetlands

Binoculars



V_T

Delfina

Office

B__L_G_ST

Dr. Martín

Lab

P_L_T

Fernando

Airport

_N_M_L K__P_R

Karina

Woodland

6. Put the words from the boxes in the correct spaces in exercise 5.

Animals | Books | Camera | Cargo pants | Jeep | Microscope | Plane | Vegetables

7. Ask and answer questions to complete the chart.

Questions	ME	FRIEND 1	FRIEND 2 .....
1. Where do you work?	.....	.....	.....
2. What do you take in your bag?	.....	.....	.....
3. What do you wear?	.....	.....	.....
4. What's your job?	.....	.....	.....

8. Listen and complete the song. Use the words from the box.

VET - COOK – PILOT - TEACHER

Guess who he is,
guess who she is,
Come on, let's play!
Guess who he is,
guess who she is

He travels in the sky,
Because he loves to fly
helicopters and planes.
He is a (1)..... yes!

Guess who he is,
Guess who she is,
Come on, let's play!
Guess who he is,
Guess who she is

She likes to cook scones,
Delicious cakes and more.
Chipa and much more food.
Oh yes, she is a (2)..... !

Chorus

She teaches at school,
English and Language too.
She helps you understand.
She is a (3) ..... yes!

Chorus

He helps and he takes care
Of animals and pets
For them he is the best
Oh yes, he is a (4) ..... !

9. Your turn! Work in groups. Finish the song.

What is your job like ?

In the Iberá Wetlands
I work with different people.

1. Match the people with their routines.

1 He is Pascual, the ranger.

2 She is Nora, the cook.

3 He is Fernando, the pilot.

4 She is Karina, the animal keeper.

a She works in the kitchen. She cooks for Karina and the biologists. She wears a dress, sandals and an apron. She likes to cook torta frita because it is her favourite food.

b He works at Iberá National Park. He takes care of the park. He wears a shirt, cargo pants and alpargatas. He doesn't wear a cap. He likes his job because he protects the Wetlands.

c She works in the woodlands. She feeds Tobuna and Nahuel every day. She wears cargo pants and a top. She likes her job because she loves animals.

d He doesn't work in San Miguel. He flies a plane. He wears a blue hat. He likes his job because it is exciting.

2. Choose a person and ask 4 questions to your partner.

Is it a man or a woman? — A man.

What does he do? — He flies a plane.

What does he wear? — He wears a blue hat.

Is he a pilot? — Yes, he is.

Is he Fernando? — Yes, he is.

3. Listen and choose the correct picture.

4. Listen again and complete the sentences.

a. Andy's father is a …….. He is wearing…….... He works in ……..
b. Maria's mother is a ……. . She is wearing…….. She works at…….
c. Santi's father is a …….. He is wearing…….... He works at……...
d. Martin 's mother is a …….She is wearing…….. She works at…….

5. Now you! Choose one member of your family. Draw and complete.

This is my .....

His/ Her name is .....

He/ She works at .....

He/ She is wearing.....

He/ She is a .....

6. Project 'My Finger Staff'.
Work in groups. Imagine you are workers in the Iberá Wetlands. Who do you work with? Write about your staff.

Prepare finger puppets about the jobs to present them to your friends.

What's your daily routine?

1. Circle an option to predict his routine.

In winter, he never gets up before:

a. 6 a.m.
b. 5:30 a.m.
c. 7 a.m.

He speaks:

a. English.
b. Guaraní and Spanish.
c. French.

For breakfast, he never has:

a. coffee.
b. tea.
c. mate.

When he gets dressed, he always wears:

a. a uniform.
b. gaucho clothes.
c. jeans and T-shirt.

He always goes to work by:

a. car.
b. horse.
c. bike.

After lunch, he always:

a. watches TV.
b. goes to bed.
c. plays with the dog.

2. Read the article and check your predictions.

Pascual Pérez is a park ranger. He leads nature tours and studies animals and plants from the Wetlands. He teaches children how to take care of our natural and cultural heritage.
He is from Mburucuyá, Corrientes. He works at the Iberá Wetlands. He speaks Guaraní and Spanish.

He usually gets up at 5:30 a.m. in Spring and Summer. In Winter, he never gets up before 7 a.m. Pascual doesn't have an alarm clock. The birds wake him up when the sun rises.

After breakfast, he always goes to work. Pascual doesn't wear a uniform, he wears gaucho clothes. He always has a torch, a knife and a walkie talkie. He sometimes uses his binoculars and he never forgets his best friend Ñaro, his horse. He helps him cross rivers and lagoons.

Pascual never has coffee for breakfast. He always has mate with his friends. They sit around the fire.
They sometimes eat mbaipy. Mbaipy is a typical dish from the region.
Breakfast is an important moment for Pascual and his friends because they make important decisions about their work. They sometimes speak about their families and tell stories, too.

Pascual never stops working to have lunch. He takes the food in his bag.
It is called 'avío'. His favourite 'avio' is empanadas.
He always has dinner at 8 p.m. and goes to bed. He is very happy and loves his job.

3. Read the article again and order the pictures.

4. Read about Pascual again and complete the boxes.

a. He **ALWAYS** has dinner at 8 p.m.

b. He **SOMETIMES** eats Mbaipy.

c. He **NEVER** has coffee for breakfast.

d. He _____ has mate.

e. He _____ wears a uniform.

f. He _____ uses his binoculars.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
√	√	√	√	√	√	√
√	-	√	-	-	-	√
X	X	X	X	X	X	X

5. Listen to Karina's routine and tick the correct option.

	ALWAYS	SOMETIMES	NEVER
a. She gets up at 7.			
b. She has a shower at 7.			
c. She has milk and cookies for breakfast.			
d. She takes a nap after lunch.			
e. She listens to music.			
f. She watches TV at night.			
g. She has dinner at 8 p.m.			
h. She goes to sleep at 9.30.			

6. Project: Create a mind map of Tobuna's routine.

Brainy Corner

Corrientes News

Learning more about Jobs

Do you know that...

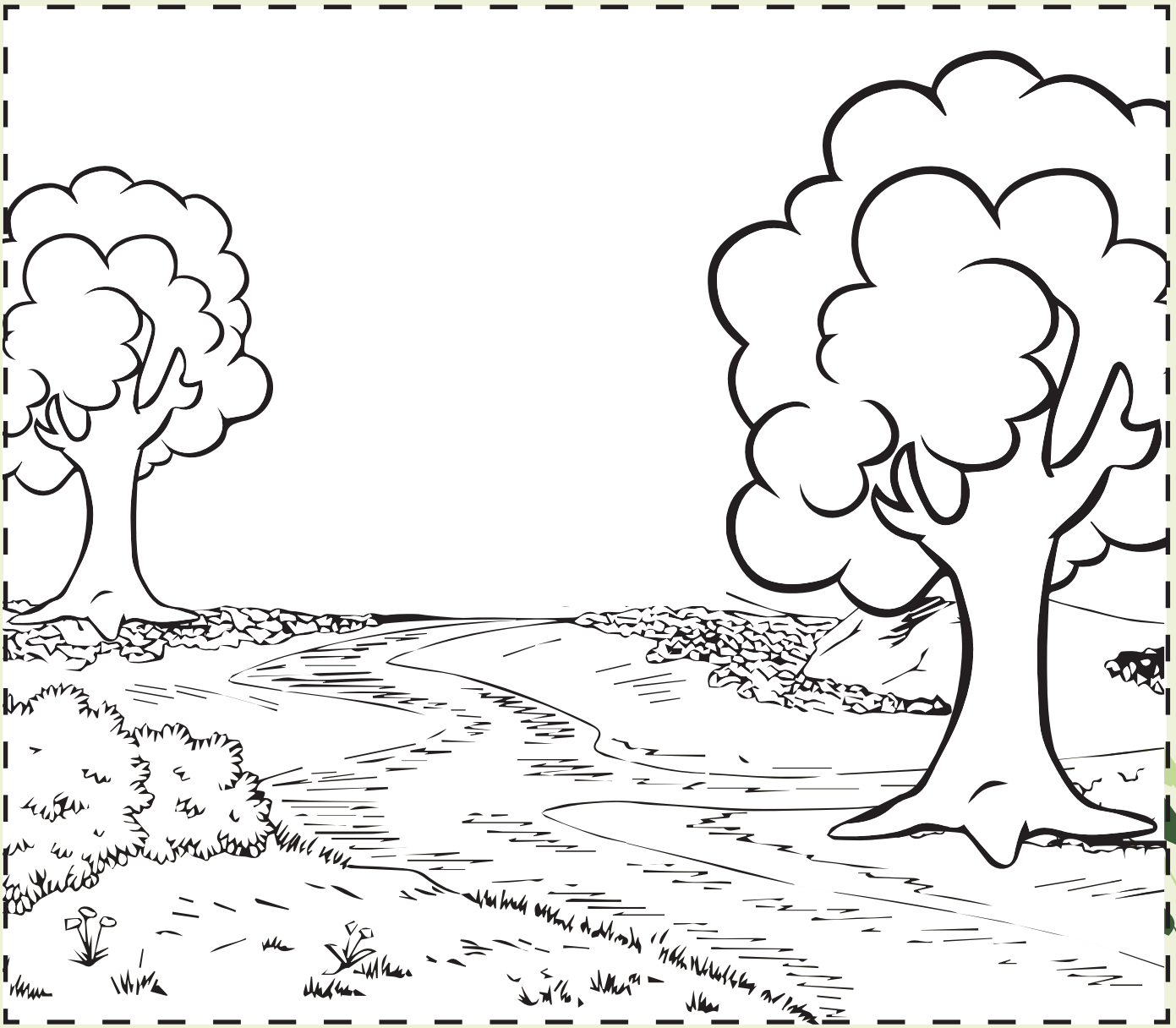
... the "mariscadores" is the local name for hunters and fishermen and they are the first park rangers of Iberá Wetlands?
... their knowledge of animal behaviour is important to recover wildlife?

... the 'Menchos' are valued workers of the farms of Corrientes?

... they have three characteristics: they are loyal to their employers, they have got a special knowledge of Nature and they have got special skills in rural tasks?

... there is an Ethologist and Wildlife Keeper in the Iberá Wetlands?
... this person is responsible for the Jaguar Project?

Finish the drawing with the information from the unit. Use your imagination!



PLAY TIME

1. You see the jaguars. Good luck! Roll the dice again.
2. What is Tobuna's favourite food?
3. Guess the animal: It is short. It has got a long tail. It has got sharp teeth.
4. Mention 3 typical jobs in the Iberá Wetlands.
5. You see yacarés so you don't move. MISS A TURN.
6. Name 4 animals that you can see in the Iberá Wetlands.
7. Guess the job: He wears a uniform and flies a plane.
8. The jeep runs out of oil. MISS A TURN.
9. How do you say "Hello" in Guaraní?
10. Name 3 animals that are in danger of extinction.
11. What does a park ranger wear?
12. What does an explorer do?
13. Mention 3 traditional dishes from Corrientes.

PORTAL SAN NICOLAS

PORTAL CARAMBOLA

2

4

5

6

7

8

9

10

FINISH

PORTAL CAMBYRETÁ

20

18

START

19

16

1

17

15

14

PORTAL GALARZA

3

13

11

12

PORTAL LAGUNA IBERÁ

14. Sing the job song.

15. What do you do in the morning?

16. Does Pascual have coffee for breakfast?

17. Name 3 people that work with Mr. Adams.

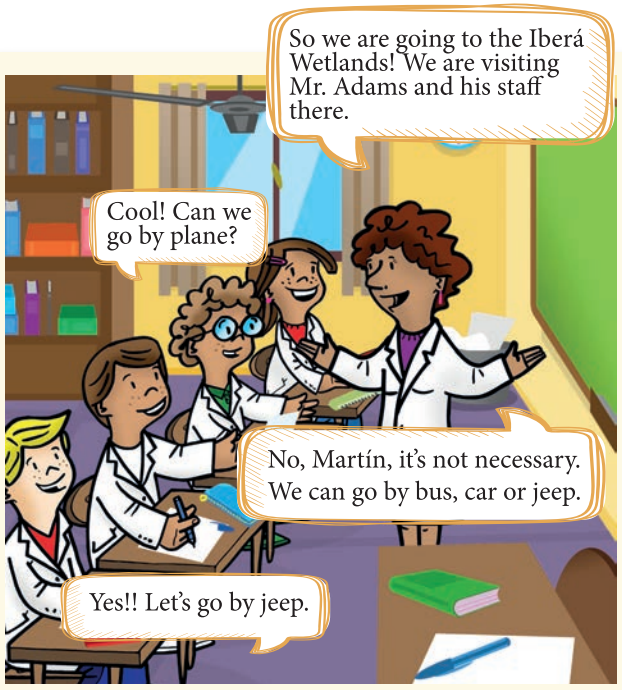
18. Pascual lost his torch. Go backwards to number 12.

19. Does your mother take a nap after lunch?

20. How often do you eat chipa?

2 We are the winners!

1. Read.



2. Find the words in the jeep to complete the sentences. There are extra words.

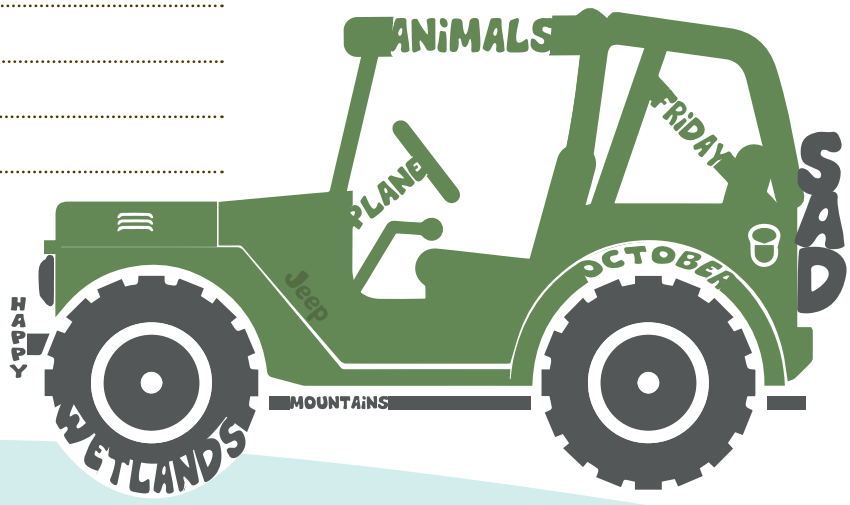
a. The students are .....

b. They travel by .....

c. The project is about .....

d. They go to the .....

e. They travel on .....



3. Listen and put the pictures in order.

4. Listen and write the names of the accesses 'portales' in the map.

Portal Galarza

Portal San Nicolás

Portal Carambola

Portal Cambyretá

Portal Laguna Iberá

5. Now look at the map and complete the sentences.

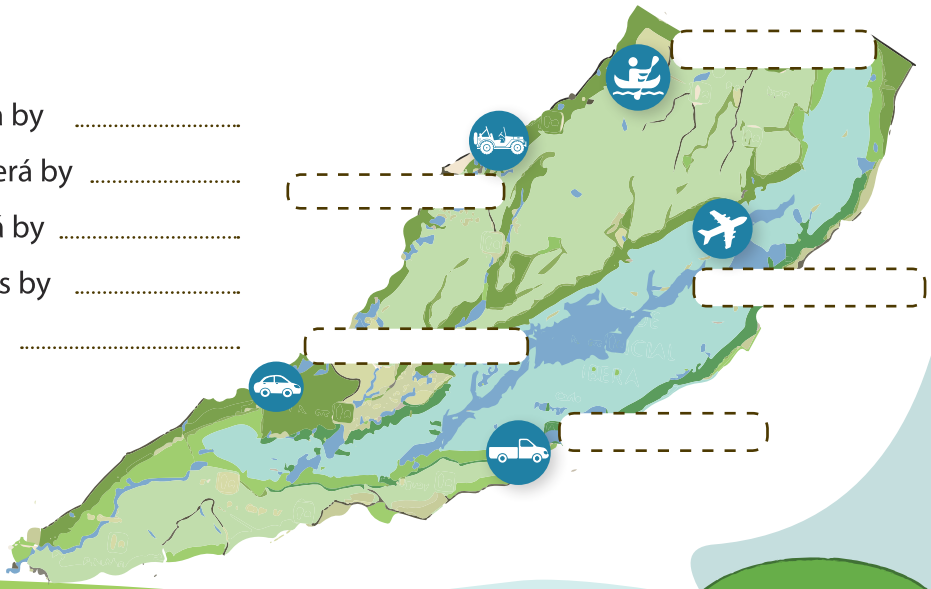
a. I get to Portal Carambola by .....

b. I get to Portal Laguna Iberá by .....

c. I get to Portal Cambyretá by .....

d. I get to Portal San Nicolás by .....

e. I get to Portal Galarza by .....



6. What about you? Complete the sentences with the words from the box.

by car - by bus – by plane – by boat – on foot

a. How do you get to school? I get to ..... by .....

b. How do you get to the park? I get to .....

c. How do you get to the beach? I .....

d. How do you get to your friend's house? .....

7. Look at the map and complete the empty boxes with the words below.

Horse riding Birdwatching Riding a Boat

8. Look at the map. Ask and answer questions.

Student A: How do you get to the Monkey Path?

Student B: Look! You can walk or ride a bike.

Welcome to the Iberá Wetlands

Andy: Look! A capybara family!
Santi: Oh, I miss Tincho!
Pascual: Take your binoculars. On the left you can see a deer, in Spanish 'ciervo de los pantanos'.
Students: Wow!
Pascual: It's brown. It has got big ears, long legs and a short tail.

Martin: What are those on the right?
Mr. Adams: Those are yacarés. They live in the water.
Pascual: Those are black yacarés or 'yacaré negro'. They have got black skin and a big mouth.
Martín: Yes, and sharp teeth!
Maria: What's that Pascual?
Pascual: That's a special bird, María. It's a 'Jabirú'.
Maria: It's beautiful!
Mr. Adams: Yes! It has got two wings with white feathers.
Santi: And a big black beak.

Pascual: Now, it's time to meet the jaguars.
Everyone: Cool!

1. Read the dialogue on page 29 and tick the animals mentioned.

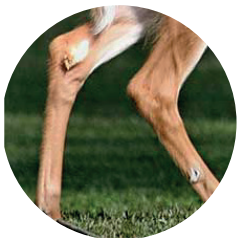
2. Write the underlined words in the dialogue under the correct picture.

a.

.....

b.

.....

c. 

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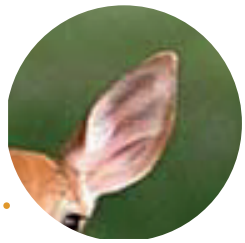
d. 

.....

e.

.....

f.

.....

g.

.....

3. Complete the chant with the words from the box. There are 2 extra words. Then, listen and check.

Look at the Iberá Wetlands
look at the capybara
It's brown and .....
It eats fruits and plants
But it doesn't eat .....
Look at the capybara
Look at .....
It dives and .....
but it can't .....

sing
climb
meat
small
swims
it
big

4. Read, guess, draw and write. What animal is it?

IT IS GREEN AND STRONG.
IT EATS MEAT.
IT HAS GOT A LONG TAIL AND BIG TEETH.
IT CAN SWIM VERY FAST AND WALK, BUT IT CAN'T FLY.

IT IS BROWN AND HAIRY.
IT EATS GRASS.
IT HAS GOT A BIG SNOUT, BIG TEETH AND SHORT LEGS.
IT CAN RUN AND SWIM VERY FAST, BUT IT CAN'T CLIMB TREES.

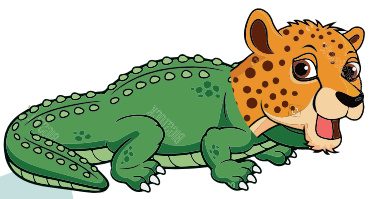
IT IS COLOURFUL. IT IS BEAUTIFUL.
IT EATS NECTAR.
IT HAS GOT WINGS AND A SMALL HEAD.
IT CAN FLY, BUT IT CAN'T SWIM.

5. Your turn! Work in pairs. Write your riddles.

Read	Write	Draw
It is white, brown and black. It lives in the forest. It eats ants. It has got a big nose. It can climb. What is it?	It is the ……	
It is…….. It lives…….. It eats……... It has got…… It can …….. What is it?	It is the Yaguareté	
…… …… …… …… …… What is it?		

6. Create your own animal and describe it.

The Yacareté
It is green, black and yellow.
It has got a big head, sharp teeth,
a long tail and four short legs.
It lives in the Iberá Wetlands.
It eats meats and plants.
It can swim but it can't fly.
It is stronger than a capybara.



Wow! Look at those tigers!

1. Read and answer: What do the kids find?

Andy, SantI and Maria are walking around the Iberá Wetlands with Pascual when they get lost. Suddenly, they see two jaguars behind a fence. They are really surprised.

Santi: Wow! Look at those tigers!
Andy: They aren't tigers, they are jaguars.
Karina: Hi kids, I'm Karina, the animal keeper, and they are Nahuel and Tobuna, the yaguaretés in danger of extinction.
Kids: Hello Karina!
Maria: Aww, they are so nice!
Karina: Yes, they are. Can you see Nahuel? He's taller than Tobuna.
Santi: Oh yes, but Tobuna is younger than him.
Karina: You're right! She's younger than Nahuel, and faster than him, too.
Andy: Look at Nahuel! He's playing with a ball! I think he's funnier than Tobuna.
Kids: Yes, but Tobuna is more beautiful than Nahuel.
Andy: Wow! They are amazing!
Santi: Do you take care of them?
Karina: Yes, I do.
Andy: Right, so you know Pascual!
Karina: Yes, we work together. Are you with him?
Maria: Yes, but we are lost.
Karina: OK. Don't worry; I'll help you find him. Let's go!
Kids: Thank you!

2. Read and answer True or False.

a. The kids find two animals in danger of extinction.

b. Karina and Pascual work in the wetlands.

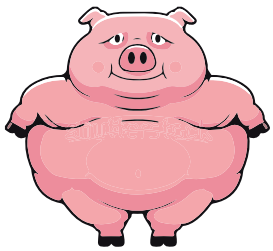
c. Karina is playing with a ball.

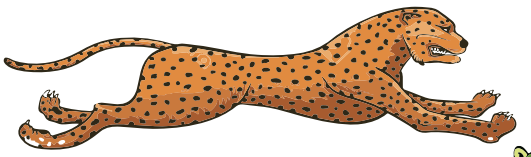
d. Nahuel and Tobuna are different.

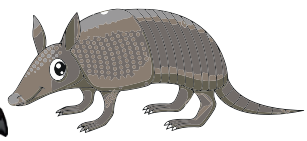
e. Karina is a teacher.

- Match the words to the pictures.

small – big – strong – fast – slow – clean –
dirty – long – short – fat – thin

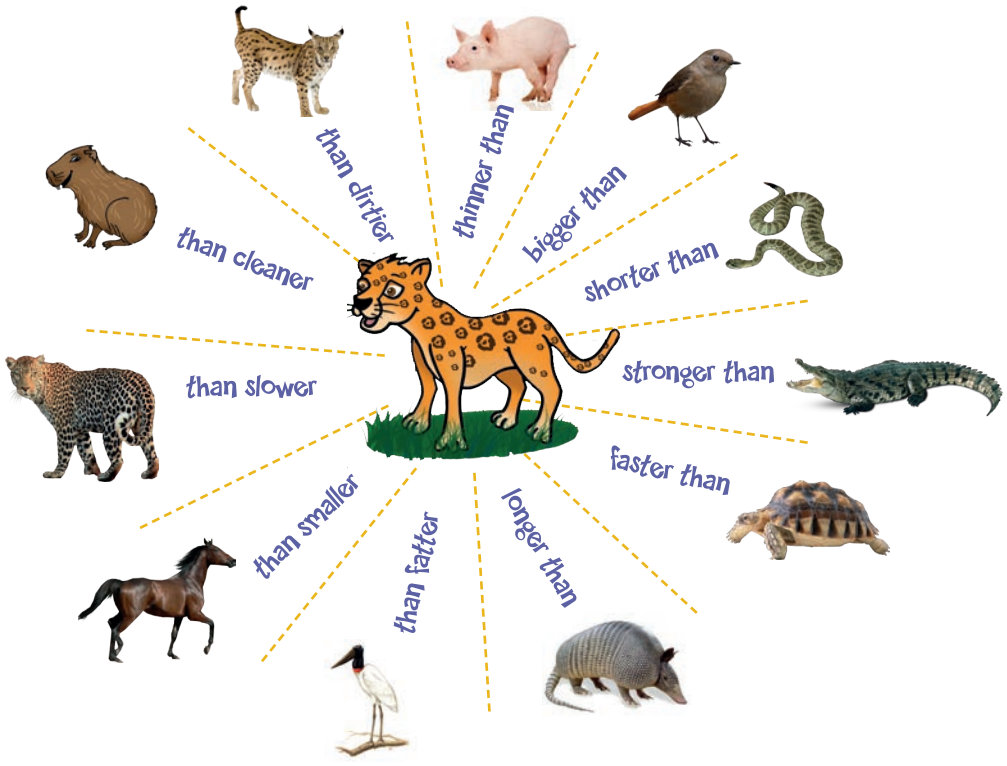






short

3. Santi and María need your help to compare Tobuna with other animals. Look at the wheel and make sentences.



4. Look at the wheel and complete the sentences.

a. Tobuna is fatter than the jabirú.
b. Tobuna is slower than Nahuel.
c. Tobuna is faster than the turtle.
d. Tobuna is .....than.....
e. Tobuna is .....than.....
f. Tobuna is .....than.....

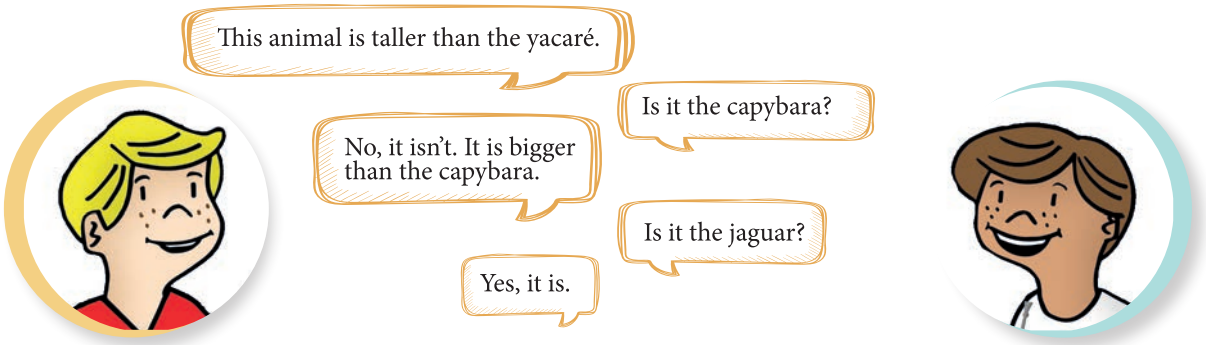
5. Play with your partner.

6. Karina tells the kids more about the jaguars. Choose the correct option.

a. Jaguars are **smaller/ bigger** than horses.
b. Jaguars can run **slower / faster** than turtles.
c. Tapirs are **fatter / thinner** than jaguars.
d. Capybaras are **dirtier / cleaner** than jaguars.
e. Tatu mulitas are **shorter / taller** than anteaters.

7. Guessing Game. Look at the animals in the map at the beginning of unit 2. Choose one and play a guessing game with your partner. Use these adjectives to compare them.

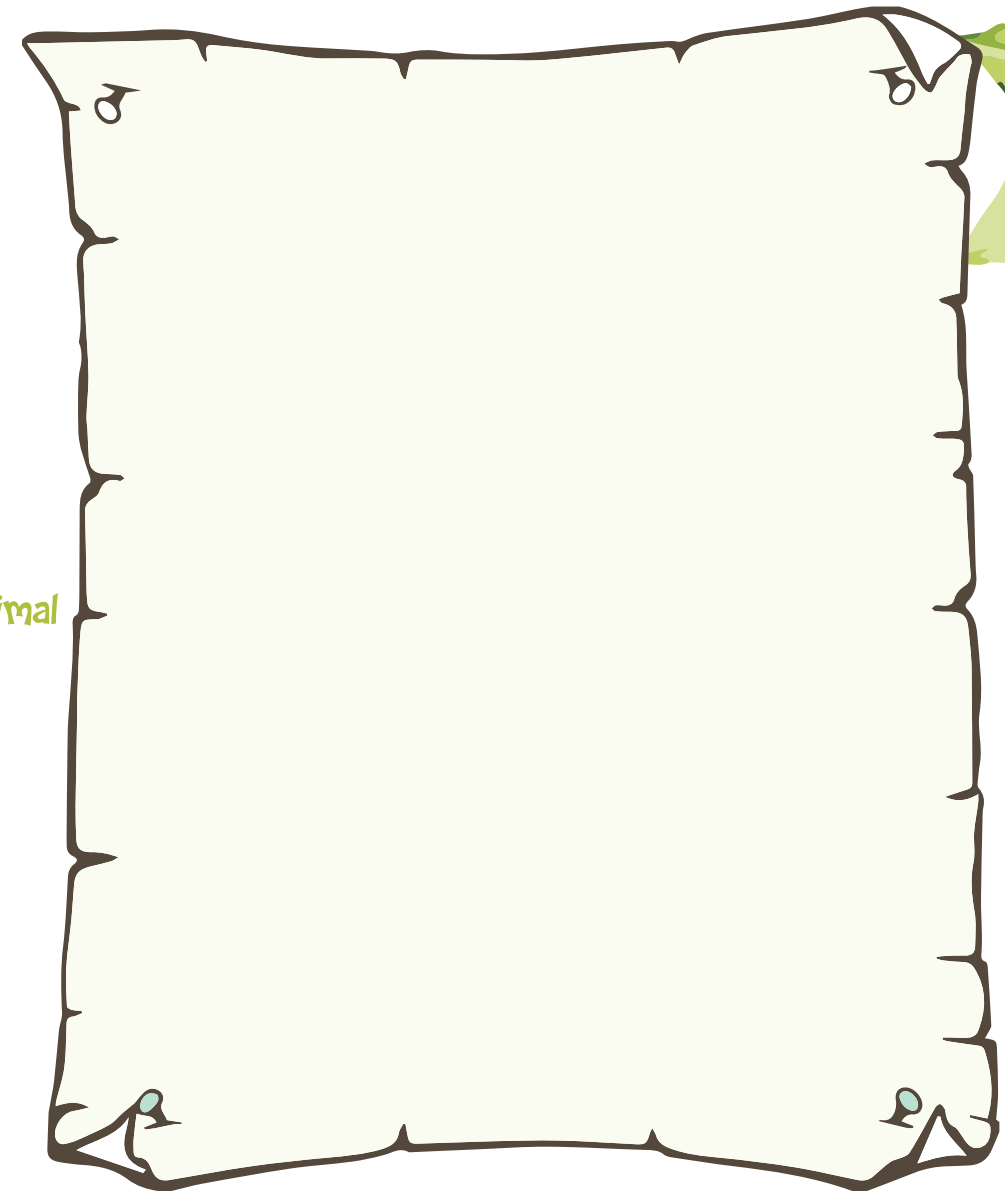
TALL – SHORT – BIG – SLOW – FAST – STRONG



8. Your Turn! Iberá fauna.

Choose one of the animals from the unit. Design a poster and include the following information:

- Body
- Habitat
- Food
- Abilities
- Special characteristics
- Comparison with another animal

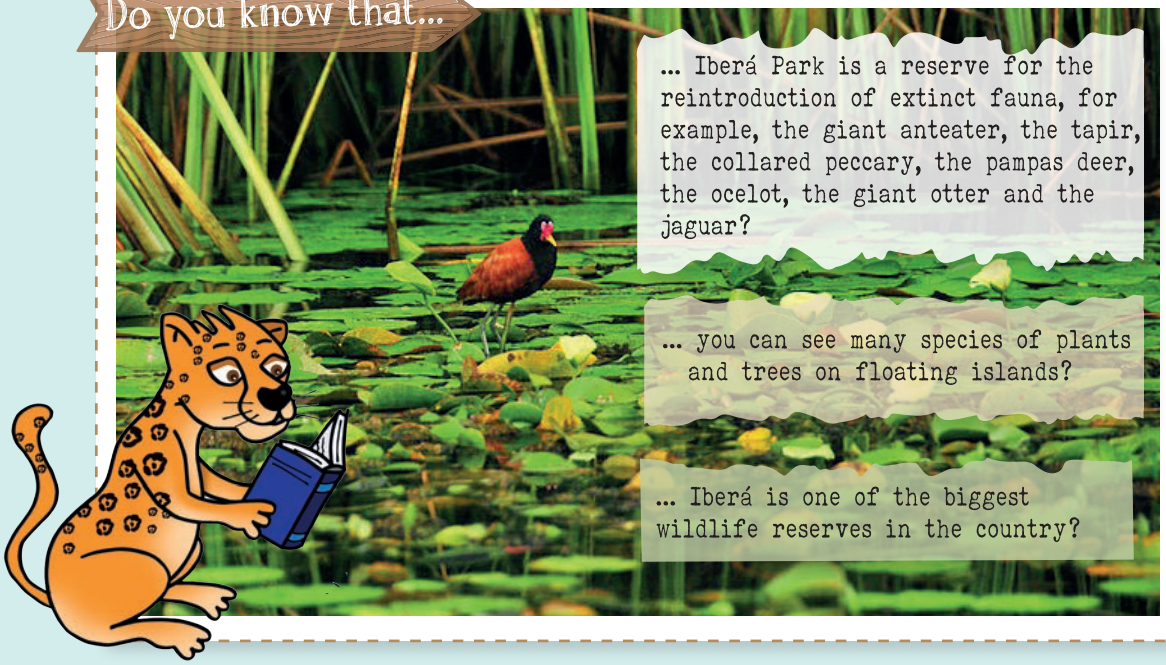


Brainy Corner

Corrientes News

Learning more about Jobs

Do you know that...



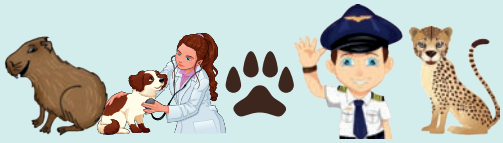
... Iberá Park is a reserve for the reintroduction of extinct fauna, for example, the giant anteater, the tapir, the collared peccary, the pampas deer, the ocelot, the giant otter and the jaguar?

... you can see many species of plants and trees on floating islands?

... Iberá is one of the biggest wildlife reserves in the country?

a. Complete the drawing.

b. Discover the message.



PLAY TIME
START
FINISH
ITATÍ
BERÓN DE ASTRADA
CORRIENTES
SAN LUIS DEL PALMAR
GENERAL PAZ
SAN MIGUEL
ITUZAINGO
EMPEDRADO
SALADAS
CONCEPCIÓN
Bella Vista
SANTA LUCÍA
MERCEDES
SAN MARTÍN
PASO DE LOS LIBRES
GOYA
CURUZÚ CUATIÁ
ESQUINA
SAUCE
MONTE CASEROS
1
2
3
4
5
6
7
8
10
11
12
13
17
18
19
20
Typical drink called mate
Typical food
Popular festivals
Traditional dance

JANUARY 1. Fiesta Nacional del Chamamé
2. Fiesta de la Sandía
3. Fiesta Nacional de Folklore
FEBRUARY 4. Capital Nacional del Carnaval
5. Fiesta de la Energía
MARCH 6. Fiseta del Pacú
APRIL 7. Pesca del Dorado
MAY 8. Fiesta del Surubí
JUNE 9. Fiesta del Arroz
10. Fiesta del Cebú
11. Fiesta del Tabaco
12. Fiesta del Mate y la Amistad
JULY 13. Fiesta de la Yerra correntina
14. Fiesta del Guiso
AUGUST 15. Fiesta del Dorado
16. Aniversario del Gral. San Martín
17. Fiesta del Pago
18. Fiesta de Santa Rosa de Lima
SEPTEMBER 19. Fiesta de la Danza Contemporanea
20. Fiesta del agricultor
OCTOBER 21. Festival Lat. de Canto y Danza
22. Fiesta de la Frutilla
NOVEMBER 23. Fiesta de la Horticultura
24. Fiesta de la naranja
25. Fiesta de la Citricultura
26. Fiesta del Gladiolo
27. Fiesta Prov. de la Doma y tradición
28. Festival del Folklore corentino
DECEMBER 29. Fiesta Prov. del Mate
30. Fiesya Prov. del Arroz

1. You see a yacaré overo with your binoculars. Move to number 5.
2. You are lost and a ranger helps you. Roll the dice again.
3. Compare Tobuna and Tincho with 3 sentences.
4. When is San Miguel's day?
5. What is the most interesting activity in the Iberá Wetlands?
6. The weather is very hot and you take a nap under a Jacaranda. MISS A TURN.
7. What is your favourite flower or tree?

8. Who plays the accordion?
9. Can the capybara swim?
10. You are in Iberá and you see a Jabirú, move to number 12.
11. Is the spider more poisonous than the yararáá?
12. What is the most popular animal in the Iberá Wetlands?
13. What is Karina's job? What does she do?
14. You see Tobuna and Nahuel, move to number 16.
15. How can you get from your city to the Iberá Wetlands?
16. What can the jaguar do?

17. You are dancing. You get tired. MISS A TURN.
18. What's this?
19. You are an interviewer. Ask 3 questions to Mr. Adams.
20. Mention 2 popular celebrations in your city.

3 Maitei Kids!

1. Read.

Nora: Help yourself children!
Martin: Woo-hoo! Empanadas! I love them!
Andy: Yummy, Yummy, food for my tummy!
Santi: They are delicious!
Andy: Empanadas are more delicious than hot dogs!
Irupé: Maitei!
María: Maitei!
Andy: **Can you repeat, please?**
María: Maitei is 'hello' in Guarani, Andy.
Andy: Oh Guaraní! Yes, I know! That is the language of your ancestors!
Irupé: ¡Hola! Me llamo Irupé.
Kids: Hola Irupé!

2. Read and answer the question.

a. What are they eating?

b. Does Andy prefer empanadas or hot dogs?

c. What's the meaning of 'Maitei'?

d. Is Irupé their classmate?

3. Pascual is telling the children more about plants and animals in the Iberá Wetlands. Listen to Pascual and match the pictures to the adjectives.

BEAUTIFUL

POISONOUS

COLOURFUL

INTERESTING

DANGEROUS

4. Look at exercise 3 and complete the sentences.

a. The jaguar is more ..... than the Aguará Guasú.

b. Lapachos are more ..... than Pindos.

c. Yararás are .... than spiders.

d. The flower of Irupé is .... the flower of Jacarandá.

e. Jabirus are .... capybaras.

5. The kids are playing with cards. Compare the different animals.

Iberá Trading cards

Anteater

It hasn't got any teeth.
It's called Jurumí in Guarani.

Aggressive: ★★★★
Popular: ★★★
Beautiful: ★★
Poisonous: —

Iberá Trading cards

Yaguareté

The Jaguar is the largest cat in America. It likes swimming.

Aggressive: ★★★★★
Popular: ★★★★★
Beautiful: ★★★★
Poisonous: —

Iberá Trading cards

Pampa's Deer

It is a monument in Corrientes.
The male has got a strong smell.

Aggressive: ★★★★
Popular: ★★★★
Beautiful: ★★★
Poisonous: —

Iberá Trading cards

Yarará

Females are longer than males. It is called Mboí Cuatiá in Guarani.

Aggressive: ★★★
Popular: ★★★
Beautiful: ★
Poisonous: ★★★★★

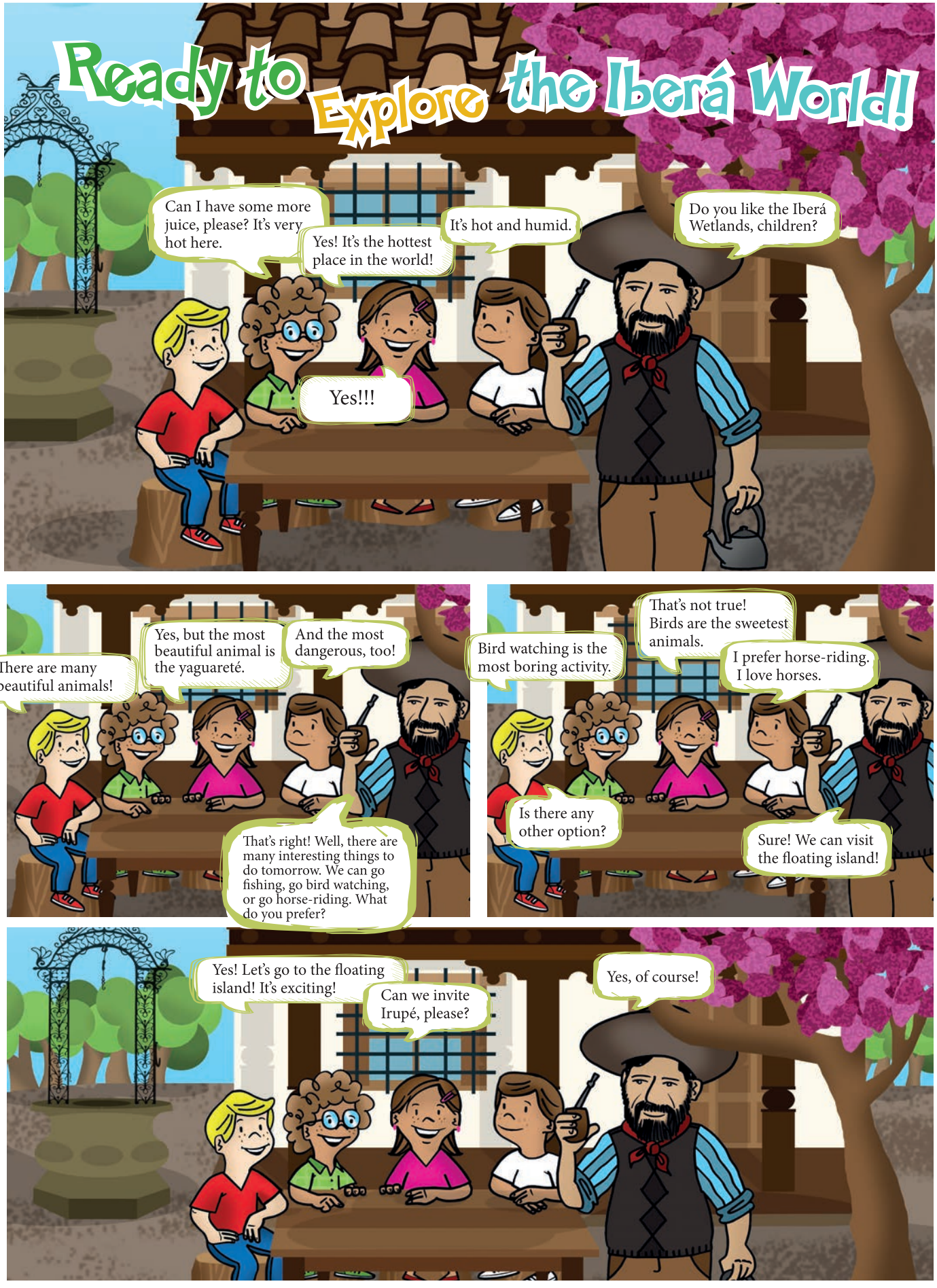
6. Your Turn! Choose an animal and create your own trading card! Play with your partners.

Iberá Trading cards

Agressive: ☆☆☆☆☆
Popular: ☆☆☆☆☆
Beautiful: ☆☆☆☆☆
Poisonous: ☆☆☆☆☆

Iberá Trading cards

Agressive: ☆☆☆☆☆
Popular: ☆☆☆☆☆
Beautiful: ☆☆☆☆☆
Poisonous: ☆☆☆☆☆


Ready to Explore the Iberá World!
Can I have some more juice, please? It's very hot here.
Yes! It's the hottest place in the world!
It's hot and humid.
Do you like the Iberá Wetlands, children?
Yes!!!
There are many beautiful animals!
Yes, but the most beautiful animal is the yaguareté.
And the most dangerous, too!
That's right! Well, there are many interesting things to do tomorrow. We can go fishing, go bird watching, or go horse-riding. What do you prefer?
Bird watching is the most boring activity.
That's not true! Birds are the sweetest animals.
I prefer horse-riding. I love horses.
Is there any other option?
Sure! We can visit the floating island!
Yes! Let's go to the floating island! It's exciting!
Can we invite Irupé, please?
Yes, of course!

1. Read and write the correct names.

Who thinks…

a. the Iberá Wetlands is the hottest place in the world?
b. the yaguareté is the most dangerous animal?
c. there are many beautiful animals in the Iberá Wetlands?
d. bird watching is boring?
e. horses are nice?
f. the floating island is exciting?

2. Match the underlined words in the dialogue with the pictures.

....

3. Listen to the radio ad about the Iberá Wetlands and circle the correct option.

The hottest place	20 °C	30°C	40°C
The strongest animal	Yacaré	Yaguareté	Tapir
The most colourful flower	Irupé	Jacaranda	Mburucuyá
The most exciting activity	Horse-riding	Bird watching	Boat riding
The most delicious food	Empanadas	Chipa	Mbaipy

4. Order and write the sentences.

a. most / flower / colourful / the / the ... / is .....
b. exciting / is / activity / the ... / most .....
c. food / the ... / is / most / the / delicious .....
d. is / animal / the / strongest / the ... .
e. The ... / place / the / is / hottest .....

5. What do you think? Answer the questions. Draw the answers and write.

a. What is the most dangerous animal?

b. What is the most beautiful tree or plant?

c. What is the most exciting outdoor activity?

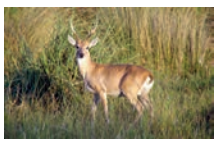
6. Your Turn! Do the survey to 5 classmates about the wetlands.

What is the most dangerous animal?

What is the most delicious food?

What is the most exciting activity?

What is the sweetest animal?



What is the most beautiful tree?

7. Write a report about your survey.

a. The ..... is the most dangerous animal in the Iberá Wetlands.

b. The ..... is the most delicious food.

c. ..... is the most exciting activity.

d. ..... are the sweetest animals.

e. ..... are the most beautiful trees in the Iberá Wetlands.

Chamamé and Sapucay, the sounds of Iberá

Pascual: Welcome to our Chamamé Festival!
María: Wow! There are a lot of people!
Santi: Yes! They are wearing gaucho clothes and they're dancing chamamé.
Martín: Mmmm… look at all that food! That's Irupe's mother. She is a great cook. She always prepares delicious food.
Andy: Yummy!!! There are empanadas, chipa, mbaipy, and what's that, Martín?
Martín: That's chicharrón.
María: Look! That's Irupé and her family! She's singing, her brother is playing the accordion and her father is playing the guitar.
Martín: Listen! She has a very beautiful voice!
Santi: Yes! She is a good singer.
María: She's the best.
Andy: Can you dance chamamé?
Santi: I can't, but Pascual dances very well. Look! He is dancing with Karina.

It's the last day in the Iberá Wetlands. The children are excited because there is a big festival in San Miguel.

1. Read the dialogue and find these situations in the picture. What are they doing?

....

2. What are you doing in this festival? Draw and write.

.....

.....

3. Look at the pictures. Discuss with your classmate the following questions to compare the pictures.

a. What are they celebrating?
b. What are they doing?
c. What are they wearing?
d. Are they eating any special food?
e. Are they dancing chamamé?

4. Tobuna stepped on Irupé's song and now Irupé can't sing. Help Irupé find the missing words and sing the song.

We are here in San Miguel,
we are ……to see you again.
We are dancing chamamé,
because Corrientes has payé.

Irupé ……very well,
Her brother plays the accordion.
Her father plays the guitar,
Her mother's a "…… star".

Maria is …… with Santi
and Andy.
Pascual and Karina are dancing together,
Martín and the gauchos are ……
asado at the party in San Miguel.

cook
sings
eating
dancing
happy

5. In your groups, finish the chamamé and sing with Irupé.

.....
.....
.....
.....

6. Your turn! Draw or paste the picture of your favourite celebration or festival and describe it. Think about the following questions:

a. What are you celebrating?
b. What are you wearing?
c. What are you eating?
d. What type of music are you listening to?

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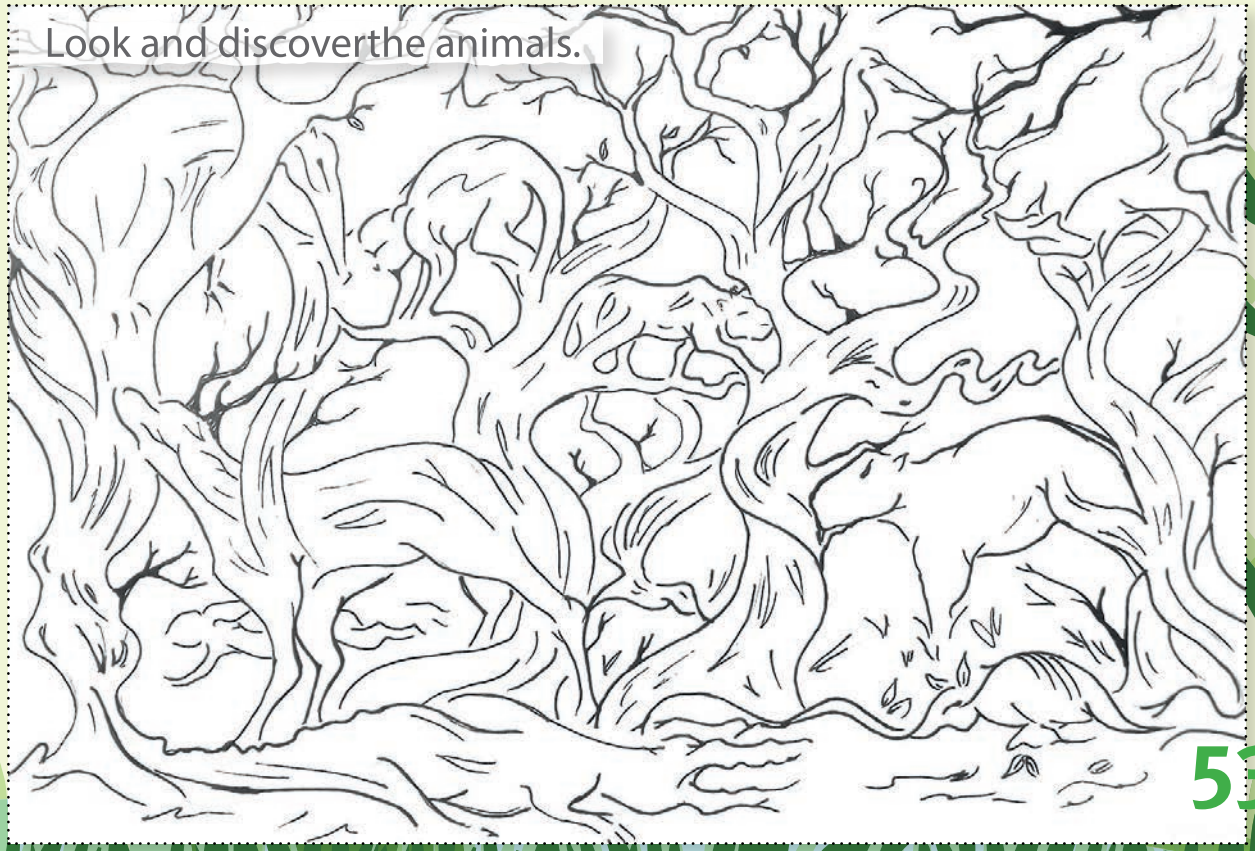
Do you know that...

... Guarani is the most popular language in the Reserve?
... Iberá is a word from Guarani: Yvera. 'Y' means water; 'bera' means shining?

... there is always a celebration in each town in Corrientes?
... there are Patron Saint festivals everywhere?
... in San Miguel there are celebrations in honour of Miguel Arcangel Saint on September 29th?

... there is a popular "Bird and Animal Fair of the Northeast of Argentina" in Colonia Carlos Pellegrini every year?
... there are workshops, special activities and typical food?

Look and discoverthe animals.



I CAN WRITE MY NAME :

MY MOST SPECIAL TALENT IS

My best friend is

THE MOST BORING SUBJECT IS

the most delicious food is

the most exciting experience is

The most beautiful person is...

because

the sweetest toy

What a beautiful experience!
Andy, do you like the Iberá Wetlands?
I love the Iberá Wetlands! I love Corrientes!
And this is the end of Primary School, my friends!

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